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## IB History

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Matthew Larson  
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Sun-Thur: 7:30am-3:00pm,  
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2021-2022  
2 Credits

### **COURSE DESCRIPTION:**

The IB Diploma Programme (DP) history course is a world history course based on a comparative and multi- perspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility.

### **PREREQUISITES:**

HL: A- in Grade 10 History and B in Grade 10 English.  
SL: B in Grade 10 History and B in Grade 10 English.

### **OBJECTIVES:**

- Create projects to demonstrate understanding of historic events covered in the course.
- Evaluate the effectiveness of primary sources while analyzing the content to come to a deeper understanding of how people thought at the periods of history discussed in the course.
- Understand the chronological nature of historic events and how events of the past impact our world today.
- Evaluate historical events through the eyes of a historian.

### **REQUIRED TEXTS AND RESOURCES:**

- Brian Gray et al. (2015) Oxford IB Diploma Programme - Authoritarian States. Oxford: Oxford UP
- Alexis Mamaux. (2015) Oxford IB Diploma Programme - The Cold War. Oxford: Oxford UP.
- Martin Cannon. (2015) *Oxford IB Diploma Programme - Conflict and Intervention*. Oxford: Oxford UP.
- Alexis Mamaux. (2015) Oxford IB Diploma Programme – History of the Americas. Oxford: Oxford UP.
- Laptop with charger, fully charged at the start of class.
- Access to Google Classroom and class website.
- Headphones that can connect to the laptop.

**ATTENDANCE:**

BBS values the daily contributions of each student, and non-attendance detracts from the quality of all our classes. Therefore, a student who, for any reason, is absent from a class 15% of days in a semester, will make-up the hours for the credit at the end of the semester. If the student fails to do so, they will lose credit for that class. In cases of emergency, the student may apply for a waiver from the Principal. The decision to grant a waiver will be made by the Principal who will consider the reason(s) for the student's absence, and the number of absences not related to the current situation.

**COMMUNICATION:**

All communication with students will be conducted via Google Classroom or email. Students are required to check both of these on a daily basis. Emails received outside of office hours will be responded to the following working day. If anything happens that will impact your ability to complete course work, you need to contact me as soon as possible. Failure to contact me will result in an unexcused absence. Simply put, communication is a key to success in this course.

**CELL PHONES, COMPUTERS, AND OTHER ELECTRONIC DEVICES:**

Cell phones should be placed on silent when entering the class. The phones should be face down on your desk or in your bag. Using your phone without permission will result in your phone being confiscated. Students who are misusing their computer will have their computer confiscated and will be assigned an alternative assignment. Smart watches and other technological devices that are inhibiting student learning will be confiscated.

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**COURSE REQUIREMENTS**

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**Course Plan:**

<b>Month</b>	<b>Topic/Unit/Chapter</b>
Semester 1	<ul style="list-style-type: none"><li>● Authoritarian States</li><li>● WWII in the Americas (HL Only)</li></ul>
Semester 2	<ul style="list-style-type: none"><li>● The Cold War</li><li>● The Cold War in the Americas (HL Only)</li></ul>
Semester 3	<ul style="list-style-type: none"><li>● Conflict and Intervention</li><li>● The Americas, 1980-2005 (HL Only)</li></ul>

**Grading Distribution:**

<b>Assessment</b> <i>Any major summative assessment, timed</i>	<b>35%</b>
<b>Assignment</b> <i>An assignment that requires more than 3 days to be completed</i>	<b>20%</b>
<b>Quiz</b> <i>Announced and unannounced quiz, pop quiz</i>	<b>20%</b>
<b>Projects</b> <i>Project work requires more than 5 days to be completed</i>	<b>25%</b>
<b>Learning Skills</b> <i>Learning Skills grades represent students' work habits within the course.</i>	<b>25%</b>
<hr/> <b>Total</b>	<hr/> <b>100 %</b>

## **ASSIGNMENT SUBMISSION:**

All work is to be submitted on Google Classroom. If for some reason you are unable to submit work on Google Classroom, you should submit the work via email before the deadline. The subject line of work submitted via email should be the name of the assignment. You must also add a private note on Google Classroom as soon as you are able to, stating that the work was submitted via email. Aside from this circumstance, no work will be accepted via email.

## **LATE WORK:**

There is a large work load for this class. Because of that, it is important that you complete all assignments before the deadline. Work submitted late will be assessed with the following deductions...

- Up to 24 hours late, loss of 5% of the mark awarded;
- Over 24 hours late and up to 7 days late, loss of 10% of the mark awarded;
- Over 7 days late and up to 14 days late, loss of 20% of the mark awarded.
- A “Zero” will be awarded for any missing classwork/homework without any valid reason or excuse. Valid reasons must be submitted via email. Students can’t make up the work.

If work is submitted late due to an excused absence from school, please make note of this in the comment section when the assignment is submitted. Failure to do this will result in a late deduction being assessed. Work that is submitted late will be graded last. If you wish to have your work marked in a timely manner submit it in a timely manner. Lastly, it is your responsibility to check PowerSchool to make sure you have all work submitted. I will not track you down to have you complete missing work. Take ownership for your education and submit your work on time.

## **RESUBMISSIONS:**

The Social Studies Department believes that students should submit their best work the first time. Because of this, students will not be able to resubmit any assignments for points. Students are welcome to redo assignments to further their academic development, but not additional points will be assessed.

## **PLAGIARISM/ACADEMIC HONESTY:**

The school maintains a zero-tolerance for cheating and plagiarizing. Students caught cheating or plagiarizing will receive a “0” (zero) for the test or work and may not redo the work. The teacher involved will inform parents. A report will be written by the teacher and submitted to the appropriate Vice Principal, which will be placed on the student’s permanent record. Recurring incidents of cheating or plagiarizing by a student may result in academic probation, suspension, or expulsion from school.

## **Viewing Grades:**

All grades will be uploaded to PowerSchool. It is your responsibility to check PowerSchool for your grades and to check for missing work. Grades posted to Google Classroom are not final and should not be viewed as such.

**Extra Credit:**

On occasion, extra credit opportunities will be given in class. If you wish to receive the extra credit you must complete it before the deadline announced and have no missing assignments. Extra credit will not be added if there are any missing assignment.

**Attend Class:**

Students are expected to attend all class sessions as listed on the course calendar. As the majority of work is done in the classroom, it is important for you to be present every day. Additionally, students who are not in proper uniform and wearing their ID will not be permitted to swipe their card for attendance to class. If you swipe and then leave you will be required to swipe upon arrival.

**Tardy and Late to Class:**

Being late to class disrupts your ability to learn so it is important that you make it to class on time. Students who are tardy/late to class need to sign the sheet beside the door as soon as they enter the classroom. If you are late to class, you must receive permission to swipe your card. If you come to class not prepared and are required to leave to gather class supplies, you must swipe upon your return to class. Students who are tardy/late to class will not be permitted to leave the classroom for any reason. On occasion, pop quizzes will be given at the start of class. Students who miss the quiz due to tardiness will not be allowed to make it up.

**Participate:**

You will be assessed upon your ability to participate in class. This will be recorded under the learning skills section of the grade book. In order to fully participate you must be to class, fully prepared, before the bell rings. This also means completing your bell work silently and as required.

**Student Responsibilities:**

Students are responsible for their actions in the class. If you want a good grade you will need to work for it. It is not the teacher's responsibility to track students down for failing to complete their work. Students are responsible for maintaining a safe and positive learning environment. Students who interfere with this will be asked to leave. Students are responsible for ensuring the safety and well-being of all individuals in the class and will follow all suggested health guidelines. Students who have a question should raise their hand and the teacher will come to them. Failure to adhere to this will result in removal from the class.

## COURSE CALENDAR

*These dates are subject to change at the discretion of the teacher. Final due dates will be announced on Google Classroom*

### Unit 1: Authoritarian States

Topic	Assignment	Assignment Category	Due Date
Authoritarian Leader # 1	60 Minutes Report	Project Assignment Assessment	Announced on Google Classroom
Authoritarian Leader # 2	Prosecuting and Authoritarian Leader	Project Assignment Assessment	Announced on Google Classroom

### Unit 2: The Cold War

Topic	Assignment	Assignment Category	Due Date
Cause of the Cold War	Look at the major causes of tension between the US and USSR	Project Assignment Assessment	Announced on Google Classroom
Relations between international powers	Look at the political relations between different nations and examine how it impacted others	Project Assignment Assessment	Announced on Google Classroom
End of the Cold War	Evaluate the factors that led to the end of the Cold War	Project Assignment Assessment	Announced on Google Classroom

Unit 3: Conflict and Intervention			
Topic	Assignment	Assignment Category	Due Date
Rwanda and Kosovo	Mock Trials	Project Assignment Assessment	Announced on Google Classroom

The Internal Assessment			
Topic	Assignment	Assignment Category	Due Date
Student Choice	Paper	Project Assignment Assessment	Follow the deadlines posted on the class website and Google Classroom.

**Signature:**

By signing below, I admit that I have read and understand all policies mentioned above. I agree to comply with the terms mentioned above. Failure to sign will result in removal from the classroom. To sign virtually click <https://docs.google.com/forms/d/1uLfqf0fe9pure-JeIyEWpAdj7JP1jZlMxf9CgKALmyc/edit?usp=sharing>.

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**Student Signature**

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**Date**

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**Parent Signature**

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**Date**